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Code Number 101 / 3



INDIAN SCHOOL MUSCAT
THIRD PRELIMINARY EXAMINATION
ENGLISH

CLASS: X

Sub. Code: 101

Time Allotted: 3 Hrs

08.02.2018

Max. Marks: 80

GENERAL INSTRUCTIONS

- I. The question paper is divided into three sections :
SECTION A : Reading 20 MARKS
SECTION B : Writing and Grammar 30 MARKS
SECTION C : Literature 30 MARKS
- II. All questions are compulsory.
- III. You may attempt any section at a time.
- IV. All questions of that particular section must be attempted in the correct order.

SECTION A: READING

20

1. Read the passage given below and answer the questions that follow:

1. "Mum!" I shouted. "Are you okay?" I saw her little tent shuddering in the gale and listened closely for her response. Her voice was almost casual: "Oh, yes, I'm fine." That's my mother. It was the first night of our cycling trip through the interior of Iceland – a region so remote and inhospitable that for centuries, according to legend, it was abandoned.

2. The weather was decidedly hurricane-like, but Mum wasn't concerned. Months ago, I told her about my plan to pedal across Iceland. "It will be really difficult," I said. "The roads are unpaved and often washed out, and the wind is blowing constantly – sometimes so hard that it pushes you off the road." There was silence for a moment. Then she asked, "Can I come?" "Sure," I replied. "But like the rest of us, you have to train to do two 160 kilometers a day back-to-back." "Wow," she said, "I could never do that." I had more faith in my mother's physical abilities than she did.

3. I'd seen her raise six children and put in long hours doing physical labour on our small farm. "Sure you can," I told her, "Start tomorrow." What really concerned me was what I perceived to be her frustrating humility: I thought her too self-deprecating about her intellect just because she had not completed college. I felt. As I had grown into adulthood, the life I'd chosen seemed light-years away

from Mum's quiet existence, still caring for her children and her children's children.

4. Sometimes, on a visit home, I'd describe some recent trip I'd taken, and her blue eyes would shine with interest. So I couldn't help thinking this trek might revitalize Mum, who had started to slow down in her 50s. It might spice up what I saw as her humdrum life.

5. And it might be a boost to her tentative and retiring persona. Mum trained furiously, months in advance. As the trip roster was passed down to Mum, my good friend Allen and me, she stood as the most dedicated. Soon she was riding 8-100 kilometres per day, and was as strong a rider as Allen or me.

1.1 Answer any eight of the following questions briefly: 8

- a) How does the narrator describe the roads across Iceland? 1
- b) Why did the narrator have faith in his mother's physical abilities? 1
- c) Why had the narrator decided to take his mum on this trek? 1
- d) What had the narrator realized in his adulthood, about his life? 1
- e) What was the narrator's deep concern about his mother? 1
- f) How was the narrator and his friend sure about mum's preparation? 1
- g) Describe his mother's reaction on hearing of her son's trips? 1
- h) The antonym of the word 'exterior' is (para 1) 1
- i) Find a word from the passage which means the same as '*regularly*'. (para 2) 1

2. Read the passage given below and answer the questions that follow:

1. Education is the beginning of empowerment. It is a key to happy and satisfactory life for the special children, who are cruelly segregated from the society. In India, there are around 35 million disabled children but less than one per cent have access to education. The most pressing need is to bestow the precious gift of education on them and let them be the bearers of torch towards the path of progress.

2. Special children, without education, are a burden on their families as well as society. The crude discrimination between normal and abnormal children leads to severe psychological disorders, giving birth to frustration which we all know, is not healthy for any progressing nation. Several NGOs are working towards the upliftment and betterment of such children, but again a grave problem that is faced by the volunteers is lack of motivation in such children and even their families. Those who are

from the well-to-do families may not find themselves in this menace, but those belonging to the lower economic section feel that the effort to obtain education is simply wastage of time and energy not to say anything about money.

3. Another factor which is hindering the path of education for such children is the lack of opportunities or facilities available in schools. Even if the parents do send such children to school, the schools themselves are sadly lacking the facilities to cater to their needs. The government has started the 'Integrated System of Education' that enables the disabled to study with normal children in normal circumstances with few facilities for them. Yet again we find psychological barriers amongst impaired children that they cast themselves in a hard mould. Special schools have also been established by the government and NGOs to meet specific needs of such children but their number is pitifully low as compared to the normal schools.

4. There is an urgent need to strike at the roots of this neglect to enable the disabled.

2.1 Answer any four of the following questions briefly: 8

- a) Who are special children? 2
- b) Why is education important for 'special children'? 2
- c) Why should the discrimination between normal and 'special' children be avoided? 2
- d) What is the hindrance on the path of education for 'special' children? 2
- e) What is the difference in mentality between the rich and the poor in educating special children? 2

2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words. 2

- a) Integrated System of Education enables the disabled to study with _____. 1
- b) It is not healthy for a progressing nation if _____. 1
- c) Special schools have been established by the government and NGOs to _____. 1

2.3 Find a word in the passage which conveys similar meaning as the following. (any 2) 2

- a) set apart (para 1) 1
- b) serious (para 2) 1
- c) blockade (para 3) 1

SECTION B: WRITING SKILLS AND GRAMMAR

30

3. a) You plan to join an advanced course in ‘Spoken English’ offered by the British Council. You are Anston / Larisa of Mayflower Apts. Patparganj, Kolkota. Write a letter to the manager, English Language Teaching Institute, requesting to send you the information on the courses offered, fees, transportation and the duration etc. Invent other necessary details. **(100-120 words)**

OR

b) You are Ashok / Asha, the librarian of Springdale Public School. Write to the Manager pf Goyal Publisher, Gandhi Marg, Kanpur ordering four English books that you urgently require for your library.**(100-120 words)**

4. **Write a short story in about 200-250 words, with any one set of the cues given in the boxes below. Give a suitable title to the story.** **10**

a)My heart was filled with excitement to meet my father after a long gap of six years. Having settled in the US, I’d always desired to bring him here but now finally all seemed well. Just another week to go and.....

OR

b) The boat capsized but I managed to survive. I walked on and on.....

5. **Fill in any four of the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer sheet against the correct blank numbers.** **4**

Since the beginning of human existence, people (a) _____ over the world have expressed their emotions and ideas (b) _____ the medium of dance. The word ‘folk’ means people. Folk dances express the moods and feelings of (c) _____ common people. Different religions (d) _____ India have their own dances. (e) _____ dance is accompanied by music and songs of the region to where it belongs.

- | | | | | |
|----|----------|------------|---------------|-----------|
| a) | (i) all | (ii) whole | (iii) much | (iv) more |
| b) | (i) in | (ii) into | (iii) through | (iv) of |
| c) | (i) the | (ii) a | (iii) an | (iv) some |
| d) | (i) at | (ii) of | (iii) for | (iv) from |
| e) | (i) Each | (ii) All | (iii) Whole | (iv) Many |

6. In the following passage one word has been omitted in each line. Write the missing word, in any **4**
four sentences of the given paragraph, along with the word that comes before and the word that comes after it in the space provided.

Walking very beneficial to us

eg. walking / is / very

- a) We should get up early the morning
- b) and go for a walk. Those are
- c) used to for morning walks, will find it
- d) impossible to remain bed in the
- e) morning. For them it not so much
an exercise but a pleasure.

7. Rearrange any four of the following word clusters to make meaningful sentences. **4**

- a) heal/ diseases/ modern drugs/ can/ a wide range of
- b) form of/ drugs/ capsules,/ these/ come in/ creams/ tablets,/ and solutions/ the/ pills,
- c) orally/ some/ injected into/ some/ the blood stream/ are taken/ are/ and
- d) are/ applied over/ of the body/ some/ the diseased part / soothe/ to / heal / and
- e) cure / is / better / prevention / than/ remember / we / that / must / consequently

SECTION C– LITERATURE & NOVEL

30

8. Read the extract given below and answer the questions that follow. Write the answer in your **4**
answer sheet in one or two lines only.

All in a hot and copper sky,

The bloody Sun, at noon,

Right up above the mast did stand,

No bigger than the Moon.

- a) How is the Sun different now from the Sun earlier? **1**
- b) Why is the ship unable to move at this moment? **1**
- c) Name the figure of speech used in the first line. **1**
- d) What was ‘no bigger than the moon’? Why? **1**

OR

I rather choose

To wrong the dead, to wrong myself and you,

Than I will wrong such honourable men.

- a) Who speaks these lines and to whom? 1
- b) When are these lines spoken? 1
- c) Who are the honourable men? 1
- d) What honourable deed have the honourable men performed? 1

9. Answer any four of the following Questions in 30-40 words each. 8

- a) Why does the poet D H Lawrence make an allusion to the albatross in the poem 'Snake'? 2
- b) What are the three things that grandfather Abel Merryweather plans to do on Monday next? 2
- c) Why does Mrs. Packletide say that the incidental expenses were so heavy? 2
- d) How had Sebastian Shultz entered the games? 2
- e) Why did Lavinia not want to return the Ouija board? 2

10. Attempt any one out of the two following long answer type questions in 100-120 words. 8

PatolBabu writes a letter to Nishikanto Ghosh to thank him for being instrumental in his getting a role in a film and shares his experience at the film shoot including the excitement and deep satisfaction that he derived from this role. Write this letter.

OR

After her brothers' visit, Lucia writes a page in her diary about her past life and her present situation. As Lucia write this diary.

11. A. Answer the following question based on prescribed novel text for extended reading in about 200-250 words. 10

The Diary of a Young Girl

11. A. i. What are Anne's views about the Laws that restrict the Jews' freedom?

OR

11.A. ii. Write the pen portrait of Mr. Van Dann

B. Answer the following question based on prescribed novel text for extended reading in about 200-250 words.

Story of My Life

11.B. i Describe in your own words Helen's first Christmas after Miss Sullivan came to Tuscumbia.

OR

11.B. ii. Give a character sketch of Alexander Graham Bell.

End of the Question Paper